



Pericles

Policy recommendation and improved communication tools for law enforcement and security agencies preventing violent radicalization



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SKILLS AND COMPETENCIES TOOL

(Task 4.5)

Tool objectives:

The aim of the skills and competencies tool is to enhance the skills of practitioners with regard to radicalisation processes. A training concept/curriculum will be developed and tested. Its target groups are **police officers, practitioners from intelligence services and practitioners from other institutions in the field of deradicalisation / violence prevention**. The training tool will cover **declarative knowledge** (on radicalisation processes,

indicators, individual factors and social context) as well as **procedural knowledge** (on multi-agency work with radicalised/radicalising individuals and on inclusion of family/social context). It will not be limited to one specific type of extremism, but include at least Salafi/jihadist and right-wing extremism.



Overview of approach to development/methodology:

The skills and competencies tool will be conceived as a **“train-the-trainers”** tool (including key content to be communicated to the target group). A preliminary concept for a training curriculum will be prepared based on a synthesis of knowledge produced in analysing existing tools/concepts and the gap analysis provided in the Pericles project. The concept will be discussed in the consortium and will be elaborated using input from the assessment of practitioners' needs, the vulnerability assessment tool, and the family care package conducted/developed within the Pericles project. A pilot training will be tested and discussed in focus groups with practitioners and researchers. Feedback from training participants will be integrated into the tool development. The curriculum will be made available for relevant fields of practice.

Next steps:

A preliminary concept of the tool will be discussed during the Pericles project meeting in July, 2018. Starting in the second half of 2018, the concept will be further elaborated, specifying declarative and procedural knowledge to be integrated, didactic concepts and material/examples to be used in the training. Preliminary results from other work packages in the project will be considered regarding their relevance for the skills and competencies tool.

Practitioners and researchers will be contacted to participate in the focus groups that will be conducted in 2019 to test and discuss the pilot training.

